

ICT & Innovative teaching practices

During the academic year, the Department of Commerce made continuous efforts to strengthen the teaching-learning process through Information and Communication Technology (ICT) and innovative pedagogical practices. The department effectively utilized its two smart classrooms equipped with multimedia and digital teaching facilities for interactive lectures, audio-visual presentations, student seminars, workshops, and subject enrichment activities, thereby enhancing conceptual understanding and learner engagement. Faculty members also promoted the use of Learning Management Systems (LMS) and other digital platforms for sharing study materials, assignments, providing feedback, and ensuring continuous academic interaction beyond the classroom. In addition, a blended learning approach was adopted by integrating traditional face-to-face teaching with online resources, digital content, webinars, and activity-based learning to promote flexibility and self-directed learning among students. Innovative practices such as case studies, group discussions, project-based learning, and student presentations using digital tools were also incorporated to enrich classroom pedagogy. These initiatives have contributed significantly towards improving teaching effectiveness, student participation, digital readiness, and overall academic quality, reflecting the department's commitment to modern and technology-enabled education.

Best Practices of Department:

The Commerce Department adopts a range of best practices aimed at promoting academic excellence and holistic student development. The department emphasizes ICT-enabled teaching and blended learning through smart classrooms, digital content, and interactive teaching methods to make learning more engaging and technology-driven. A mentor-mentee support system is followed to provide academic guidance, counseling, and individual support to students. The department also promotes practical and skill-oriented learning through project work, seminars, group discussions, and student presentations, helping bridge the gap between theory and practice while strengthening communication and analytical skills. Regular guidance is provided for career advancement and competitive examinations such as UGC-NET, banking, CA/CMA, and entrepreneurship opportunities. Alongside these initiatives, special emphasis is placed on outcome-based and learner-centric practices, including continuous assessment, remedial support, and participative learning approaches. Another notable best practice is the effective use of the departmental library, where students are encouraged to utilize books, journals, periodicals, and reference materials to cultivate reading habits, independent learning, and research aptitude. Collectively, these practices contribute significantly to quality enhancement and student enrichment in the department.

Extension/outreach programme:

The NSS Extension and Outreach Programme was conducted with the active participation of 28 volunteers, including 14 boys and 14 girls. The programme aimed to promote social responsibility, community service, and teamwork among students. Volunteers participated enthusiastically in various activities such as cleanliness drives, awareness campaigns, educational support, and community interaction programmes. The balanced participation of boys and girls reflected the spirit of equality, cooperation, and collective service. Through this programme, the NSS unit successfully encouraged students to contribute positively towards society while developing leadership, discipline, and communication skills.

Departmental Assets

The Commerce Department possesses adequate physical and academic infrastructure to support effective teaching-learning activities. The department is equipped with essential assets including classroom benches, tables, almirahs, computers, smart boards installed in two smart classrooms, multimedia teaching facilities, and other ICT-enabled resources that facilitate technology-supported instruction. These assets are regularly utilized for classroom teaching, student presentations, seminars, and academic activities, while almirahs support the safe storage and organization of books, records, and departmental documents. The available infrastructure contributes significantly to creating a conducive learning environment and supports the department's commitment to quality education and innovative pedagogical practices.

Future Action Plan:

The Commerce Department proposes to further strengthen academic quality and departmental development through a comprehensive future action plan focused on teaching innovation, research, skill development, and infrastructure enhancement. The department aims to expand ICT-enabled teaching through greater use of smart classrooms, digital tools, LMS platforms, and blended learning practices to make instruction more interactive and technology-driven. Efforts will be made to promote research and academic activities by encouraging participation in seminars, workshops, conferences, publications, and student project work. Special emphasis will be placed on enriching departmental library resources, encouraging greater utilization of books and reference materials, and adopting learner-centric practices such as continuous assessment and remedial support for improved academic outcomes. In addition, the department intends to enhance extension activities, academic collaborations, and guest lectures, while pursuing upgradation of ICT facilities and other departmental infrastructure to support quality education and holistic student development.