



Yearly Status Report - 2017-2018

Part A		
Data of the Institution		
1. Name of the Institution	GOVERNMENT SHIVALIK COLLEGE, NAYA NANGAL	
Name of the head of the Institution	Dr. BIKAR SINGH	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01887220643	
Mobile no.	9501806666	
Registered Email	gcnayanangal@gmail.com	
Alternate Email	nk1978h@gmail.com	
Address	Maujowal	
City/Town	Naya Nangal	
State/UT	Punjab	
Pincode	140126	
2. Institutional Status		
Affiliated / Constituent	Affiliated	
Type of Institution	Co-education	
Location	Semi-urban	
Financial Status	state	

Name of the IQAC co- ordinator/Director	Dr. N.K.Menra
Phone no/Alternate Phone no.	01887220643
Mobile no.	9501410500
Registered Email	gcnayanangal@gmail.com
Alternate Email	nk1978h@gmail.com
2 Wahaita Addusas	

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcnayanangal.com/Articles/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink:	https://gcnayanangal.com/Articles/calendars

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Vali	dity
Cycle	Grade	CGFA	rear or Accrediation	Period From	Period To
1	B++	2.62	2004	04-Nov-2004	04-Nov-2009
2	В	2.14	2015	15-Nov-2015	15-Nov-2020

6. Date of Establishment 01-Mar-2009 of IQAC

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
REGULAR MEETING OF IQAC CELL	18- Mar- 2018 1	11
REGULAR MEETING OF IQAC CELL	18- Aug- 2017 1	11

	-	
SAVE ENVIORONMENT COMPAINGN	10- Aug- 2017 1	180
POSTER MAKING AND CARTOONING COMPETITION	14- Sep- 2017 1	17
BLOOD GROUPING CAMP	18- Sep- 2017	315
LECTURE ON FEMALE FOETICIDE	16- Oct- 2017 1	82
ESSAY WRITING AND POSTER MAKING COMPETITION MY VISION CORRUPTION FREE INDIA	31- Oct- 2017	15
TEACHERS DAY CELEBRATION	05- Sep- 2017	200
PAPER READING COMPETITION SEASONAL VARIATION AND ITS IMPACT ON HUMAN HEALTH	26- Feb- 2018 1	22
TO AWAKEN STUDENTS REGARDING DRUGS BUDDY PROGRAMME NUKKED NATAK	26- Feb- 2018 1	350

View File

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	NIL	2018	0
			00	

|--|

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year:	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- 1. RUSA workshops organized for capacity building of faculty and skill enhancement of nonteaching staff
- 2. The Buddy Groups of the college were motivated to pursue community centric programs
- 3.. Upgradation of labs and Online attendance was introduced for students.
- 4.. Renovation of Seminar Room with ICT facilities Keeping all students informed about all notifications through sms alerts and all teachers and stakeholders through emails as a part of green audit
- 5.. Seminars organized by Faculty of Science and Departments of Punjabi, Economics and Sociology

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
mha Dudder Craura	

of the college were motivated to pursue communitycentric programs	Buudy team of the college organise event to aware students about the adverse effect of drugs and drugs awareness compaign were
students are motivated to participate in physical activity and various level competition	almost one fifty students participated at inter college level competition and won medal
fee will be collected online through online payment gateway	almost hundred percent students pay fee online which helps in saving paper.
To conduct curricular and co-curricular activities as per annual calendar	A number of curricular and cocurricular activities relating to personality development, skill development, women empowerment, gender equality and career counseling were conducted by various departments, Clubs and Societies, NCC and NSS during the academic year 201718

<u>View File</u>		
14. Whether AQAR was placed before statutory body ?	No	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	No	
16. Whether institutional data submitted to AISHE:	Yes	
Year of Submission	2018	
Date of Submission	25-Feb-2018	
17. Does the Institution have Management Information System?	Yes	
If yes, give a brief descripiton and a list of modules currently operational (maximum 500	A management information system(MIS) is an information system used for decision making, and for the coordination, control, analysis, and visualization of information	

words)

in an organization. The study of management information systems examines people and technology in an organizational context. The word MIS itself is a self explanatory term. A management information system or MIS is a central data repository capable of not only gathering and storing data but also analyzing it and generating reports from it. College has a quite actively operational website One can access the information anytime. And most importantly, this information can be easily shared with authorized users and records can be easily searched. Reports pertaining to the records can be easily generated. Some of the activities covered like Academic Activities, Management Activities, and Communication etc., Modules For the same are on follows: University Dashboard An Overview of our application: eAcademe is a web based eGovernance application for online registrations, admissions, fee collection using cash/bank challan/online payment gateway. Quick information, events, notices can be sent to registered members, staff, students and parents in few clicks with integrated Transactional SMS Gateway which ensures almost 100 delivery at any time. Pricing is also based on modules and features selected by each institute. Software Modules and Features 1. Web enabled, with integrated dynamic website management. 2. Uploading documents, content on website such as Time Table, notices etc. 3. Organization Profile (College Details, Contacts, Courses etc.) 4. Student Profile including Online Student Registration, Rank List Generation, Academic Records etc. 5. Creating and Managing Staff Profile (Teaching NonTeaching Staff Logins) 6. Admission module (Counselling, Fee, Subject selection etc.) 7. Challan based fee collection with Bank. 8. Bus pass modules for students 9. University internal assessment module 10. Students' University

registration return reports 11. House Examination module (Midterm house exams marks entry, result preparation) 12. Final Exam Marks Records (Lower Exams) 13. Fee Accounts module 14. ID Card Generation (Students) 15. Implementation of SMS Gateway (sending important notices, messages via SMS) 16. Student's Scholarship Records (SC Concessional Students with Bank Details) 17. Module Level Permissions/Restrictions for each user 18. Detailed and Summary Reports in All Modules Added Later On 19. Fund wise Day Book 20. Auto allocation of University Registration No 21. University Roll No Upload 22. Name Struck off and Readmission 23. Students' Compiled Photo Sign Download examination module, alumni, library and various other features for college and school management.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation words

Govt. Shivalik College has a well-organized system for curriculum and documentation. Academic planning is done before the start of year and every department contributes to the preparation of the calendar. Distribution of workload and preparation of time table advance by every department. Every teacher receives the individual along with exam schedules. All the departments are involved in s academic, co curricular and extracurricular events to enrich the process. The special feature of our institution is that all teache the daily activities and lectures conducted in their Register department maintains a compensation register where the record of t missed and compensated is maintained. Teachers also retain portio completion cards assuring that 100% syllabus is covered. Syllabus on the university website and the link of the same is shared by te the students and wards about curriculum. All the new students are the college in the beginning of the academic year. College thus gearing every student for effective transaction of knowledge. Our believes in reaching out to students by adopting learner centric a Though syllabus is prescribed by the university, teachers use in method for better delivery of curriculum transaction. Every classr equipped with LCD projector, and black boards. Use of audio visua ICT tools, student presentations, group discussions in classroom learning experience. Every department adopts various innovative I facilitate the process of teaching and learning. Teachers use II teaching. The institution has a well maintained library, with tl books required for curriculum delivery. Teachers coordinate w:

librarian by giving the requirements and ensuring that the list needed for their subjects are available for the students. Stude motivated to visit library and some departments have well equ departmental library where students have access to books. Goa objectives 1. To provide equal opportunity of quality education irrespective of caste, creed and socio-economic status. 2.To mole into rational thinkers, competent workers and responsible citize sensitize the students about inclusive social concerns like (

sensitization, numan rights and environmental issues. 4. To upi instill cultural values among the students. 5.To provide educations empowerment to female population especially from rural areas and e and socially weaker sections of the society. 6. To provide a foru on the campus to share information and resources and exchange of i aims and objectives are mentioned in the college Prospectus, displ college web site and communicated to the students through office 1 formal-informal interactions from time to time. The college also widen the scope of job-oriented and professional courses subj government approval.

1.1.2 - Certificate / Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
00	00	Nil	0	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Int	
Nill	0	01/01/	

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system imple affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of in of CBCS/E S
BA	Program (Economics, Hindi, History, Political Science, physical education Sociology, Mathematics	13/
BSc	BSc non medical with computer science	13/
BSc	BSc non medical with chemistry	13/
BSc	BSc medical	13/

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma C
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
00	01/01/1970	0

No file uploaded.

1.3.2 - Field Projects / Internships under taken during the year

i rieu	u Projects
cs	21
ry	62
	20

No file uploaded.

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students Teachers	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Govt. Shivalik College, Naya Nangal (GSCNN) is committed to highes of education and other provisions for its students, and encourages stakeholders to provide the institute with thoughtful and construcfeedback. Though GSCNN is scaling new heights of academic excellenge year yet we strongly believe that there is always scope for furthe: improvements. To make an assessment of teaching learning process, (system, student support services and other facilities given to student support services and services and services services are services and services and services are services are services and services are services and services are services and services are services are services are services and services are services feedback Performa are provided to students. Structured feedback is anonymously from students through a planned questionnaire which in infrastructure of college (ii) Teachers (iii) Overall evaluation of and Teaching (iv) Overall rating about facilities e.g ICT and libration Analysis is made on the basis of remarks given. The findings are qu positive till date as majority of students appreciate the overall a the institution. Many responses indicated that students felt their are knowledgeable, skilled, enthusiastic, committed and prepared. also reported that lecturers provide prompt and comprehensive feed their academic work, treat students in a collegial manner and are when students require assistance on the whole, students felt they i academically prepared for and supported in their studies. Other sta also give their valuable views in both formal and informal ways. For from employers and teachers is gathered during the meetings and dis

On the basis of feedback from faculty various Programmes are organ: order to enrich the competency level and teaching methods. This ev: shows their belief that the institution is the best in the area. To performance of children and gather feedback parents are either invi attend college events or contacted personally. On the basis of sucl and suggestions and to make our girls keep pace with changing and scenario of today, As a result of feedback, the college continues develop and implement policies for the effective and meaningful lea

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	SEM-ONE	184	277
BA	SEM-TWO	184	156
BA	SEM-FIVE	184	146
BCom	SEM-ONE	69	179
BCom	SEM-THREE	69	69
BCom	SEM-FIVE	69	69
BSc	SEM-ONE MEDICAL	69	38
BSc	SEM-THREE	69	26
BSc	SEM-FIVE	69	25
BSc	SEM-ONE	69	104

View File

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2017	1074	127	43	10

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Syst learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E t
44	19	6	3	3	

View File of ICT Tools and resources

No file uploaded.

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 wo

Our college has a robust mentoring structure in place, which allows students to form a part faculty member that can serve as a role model by providing guidance and counselling. It relationship thats meant to help someone with their personal and professional needs. person mentor (Tutor) is to assist the mentee in strengthening their talents, recognizing their skills and desires, and thinking about and achieving long-term goals. The mentorship programmer students, but it is especially beneficial to first-year students. The mentor not only assists adjusting to their unfamiliar surroundings, but also assists them in resolving academic issues issues while they are on campus. .Students receive mentoring and counselling in various ar overall development. 1. Class performance is assessed and each student is given individual develop skills. 2. Continuous Internal Assessments tests are held to monitor the progress of t Special classes are held for the advantage of students wanting to acquire knowledge beyond the curriculam. 4. Tutorial classes are held every day of the week to help and guide week st career counselling cell holds workshops and training programmes to enable the students to c Liaison with leading companies are held to arrange campus placements programmes for

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
1167	44	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No.
46	44	2	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowship National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the awar received from Go recognized
Nill	00	Nill	00

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarated during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester- end/ year-end examination	Date of declaration semester-end/ year- e
BA	BA	sem-1	18/11/2017	31/05/20
BA	BA	sem II	24/04/2017	25/12/20
BA	BA	sem III	18/11/2017	07/07/20
BA	BA	sem IV	20/04/2018	Nill
BA	BA	sem V	18/11/2017	02/06/20
BA	BA	sem VI	20/04/2018	18/07/20
BCom	BCOM	sem I	18/11/2017	15/05/20
BCom	BCOM	sem II	20/04/2018	26/11/20
BCom	BCOM	sem III	18/11/2017	31/05/20
BCom	BCOM	sem IV	20/04/2018	25/09/20

View File

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional lev

Continuous Internal Assessment tests are held as per University reand the college has no autonomy to introduce reforms. In the recent affiliating Punjabi University, Patiala has taken three initiative purpose of making the evaluation more exacting and objective. University has completely phase out annual system of examinati

introduced semester system. b) It has also introduced the concept assessment. c) The university has started the process of online sul internal assessment, practical awards and theory paper award lischanges are adopted by the college as such even for house exams. C conducts two House Examinations in every semester. This means four are conducted in each session. When evaluated answer books are disthe students in the class, they are encouraged to clear their doub teacher. The students who miss their chance to appear in MSTs due participation in Sports, Cultural, NCC, NSS activities have been appear in special house exams. The Registrar's Office is respons conducting the House examination and complete record is maintains Office. The overall performance of the students is discussed by the with the Principal and Deans of all faculties. The MSTs, assignment etc. are usually treated as formative assessment and the semester summative evaluation.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related words)

2017-18 Academic calendar We as a college always adheres to the Academic calendar we as a college always adheres to the Academic calendar we as a college always adheres to the Academic calendar we as a college always adheres to the Academic calendar we as a college always adheres to the Academic calendar we as a college always adheres to the Academic calendar we as a college always adheres to the Academic calendar we as a college always adheres to the Academic calendar we as a college always adheres to the Academic calendar we are a college always adheres to the Academic calendar we are a college always adheres to the Academic calendar we are a college always adheres to the Academic calendar we are a college always adheres to the Academic calendar which are a college always adheres to the Academic calendar which are a college always adheres to the Academic calendar which are a college always and a college always adheres and a college always adheres are a college always and a college always are a college always and a college always and a college always are a college always are a college always and a college always are a college always and a college always are a college always are a college always and a college always are a college always are a college always and a college always are a colleg calendar for every new year prepared according to the calendar for institute which is guided by Punjabi University Patiala. It is prej department wise activity schedule for better functioning of college ensure that that curriculum is enriched through various types of a such as seminars, webinars etc. This is always displayed on the co. website and shres with heads of every department to ensure proper (throughout the year. A copy of academic calendar for session 2017-1 always attached for reference. Affiliated to Punjabi University , follow the academic schedule provided by the university. We prepare academic calendar for programs following the timelines/guidelines affiliating university. Punjabi University Patiala gives guideline: following in their academic schedule along with annual activities. Registration for New session (Without Late Fee) 2. Commencement of Announcement of Reappear Examinations schedule 4. Mid Term Test (M' Educational Tours 6. Zonal Youth Festivals 7. Preparatory Leave fo: 8. End Term Examinations (ETE) including Theory 9. Publication of 1 Last date for applying for Revaluation. 11. Announcement of Reappe Examinations schedule of courses. 12. P.T.A meetings. 13. Feedback Stakeholders. 14. Tutorial Groups. 15. Annual Athletics Meet.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gcnayanangal.com/

2.6.2 - Pass percentage of students

Programme Code	•	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year
Code	Name	Specialization	examination	examination

	I	Ī	~//w//////////////////////////////////	-//
в сом	BCom	III YEAR	68	68
B.SC.	BSc	III year(med.)	21	21
B.SC	BSc	III year(non. med.)	60	60
MA	MA	eco (11- year)	22	22
MA	MA	pol sci (ll-year)	24	24
BCA	BCA	lll-year	38	34
PGDCA	PGDCA	l-year	19	19

View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may questionnaire) (results and details be provided as weblink)

http://www.gcnayanangal.com/

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other orga

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount recei
Nill	0000	0000000	0	

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acad practices during the year

Title of workshop/seminar	Name of the Dept.
Seminar on Female Feticide	Legal Literacy Cell
Seminar on Sex Ratio	Legal Literacy Cell
Awareness Programme on World AIDS Day	Red Ribbon Club
Seminar on women empowerment (International Women's Day)	Punjabi Department

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during t

Title of the innovation	Name of Awardee	Awarding Agency	Date of awar
00	00	00	Nill

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of (
00	00	00	00	00	_

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarde
NA	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Fa
National	NA	0	00
International	BOTANY	1	4.61
International	BOTANY	1	5.96
International	BOTANY	1	4.89

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Intern Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	1
BOTANY	5
POL. SCIENCE	1

View File

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citati Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Instituti affiliatic mention the publica
Impact of sub watershed implementation at pandoga in swan river	Bindu	[EM International] Ecology,	2018	10	Shool:

catchment area of shivalik foot hills HP India on life form and biological spectrum		Environment and conservaion	2010	Τ.	Sola
--	--	-----------------------------------	------	----	------

View File

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scie

Title of the Paper	Name of Author	Title of journal	Year of publication	h- index	Number of citations excludin self citation
Impact of sub watershed implementation at pandoga in swan river catchment area of shivalik foot hills HP India on life form and biological spectrum	Bindu Sharma	[EM International] Ecology, Environment and conservaion	2018	10	4

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	
Attended/Seminars/Workshops	1	2	
Presented papers	5	1	
Resource persons	0	0	

View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industriand Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., d

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	F S
"Save the Environment" Compaign	NSS	2	
"Poster Making and Cartooning"Competition under Swatchta pakhwada	nss	2	
Blood Grouping Camp	Red Cross/Red Ribbon Club	2	
Lecture On Female Foeticide	Legal Literacy Cell	2	
Essay Writing And Poster			

7/22/22,	2:18	PΜ
----------	------	----

Making Compitition On "My Vision Corruption Free India"	NSS	2
Awareness Programme on "World AIDS Day"	Youth Services Club/Red Cross	4
Teachers Day Celebration	College Campus	35
Paper Reading competition on Seasonal Variation and its impact on Human Health	Botany Dept.	2
Nukkad Natak(To awaken students regarding drugs) ,Buddy Programme	Youth Service Club/in collaborations with Red Arts Punjab	8
International Womens Day Celebration	Punjabi Dept.	3

View File

3.4.2 - Awards and recognition received for extension activities from Government and other re during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of studen
000	00	00	0

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gove Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. duri

Name of	Organising	Name of	Number of teachers	Number		
the	unit/Agency/collaborating	the	participated in such	particip		
scheme	agency	activity	activites	ac		

No Data Entered/Not Applicable !!!

View File

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange du

Nature of activity Participant		Source of financial support	
00	00	00	

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Durat Tc
00	00	00	Nill	Nil

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers partic MoUs
00	Nill	NOT APPLICABLE	0

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure	
1382075	1159936	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities		
Campus Area	E:	
Class rooms	E:	
Laboratories	E:	
Seminar Halls	E:	
Seminar halls with ICT facilities	E:	
Value of the equipment purchased during the year (rs. in lakhs)	E:	

<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	oftware Nature of automation (fully or patially)		Year
nil	Nill	nil	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	21366	1245278	80	22108	21446
Reference Books	5678	273555	0	0	5678
Journals	54	42220	0	0	54

View File

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &a institutional (Learning Management System (LMS) etc

Name of the Name of the Platform on which module is Date of lau

Teacher	Module	developed	content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Туре	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava Ban (MBP
Existing	62	37	62	10	10	2	3	
Added	0	0	0	0	0	0	0	
Total	62	37	62	10	10	2	3	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

55 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility		
nil	NIL		

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilit salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure maintenance faci
1382075	1243338	2012173	115!

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support fa laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information) available in institutional Website, provide link)

The college administration regularly monitors and supervises the infrastructure and ensures its upkeep, repair and maintenance. I committees in the college like Campus Cleanliness Committee, Beautification Committee which are dedicated to the maintenance of There are incharges of certain departments like Department of F Education, BOTONY, ZOOLOGY, CHEMISTRY, PHYSICS etc. Who are fully resp the upkeep of inventories and stock. They maintain a stock regis conduct annual stock checking of their respective departments. The of Computer Science takes care of each and everything of Computer I end of the financial year, report is compiled. Based on this chec plan for repair, writing off and purchase of relevant infrastr facilities is formulated. Requirements, if any of any department is in black and white which is evaluated by Purchase Committee and Ma Committee. Then the process follows - Call for quotations, verifi prices, quality of the item etc. Day to day maintenance of clas corridors, lawns and other places is also ensured by the Support : sensitive equipment's like generators, water motors have been insta outer vicinity of the college as a safety measure. Safe and Clean water is ensured through ROs and water coolers. So far as the aca support facilities are concerned, the Librarian regularly monit condition of the library stock, coordinate the timing of issue and of books, channelizes the requirement of books, journals and other well. Then, there is a wide range of Elective subjects offered to scholarships, stipends and fee concessions are made available for and meritorious students. NCC, NSS, Youth Welfare Club, A, Red Cro and various subject societies are there for the holistic growth students. The college is committed to serve the cause of 'girls' e providing every possible facility to the students. Library The Col central library with a very rich collection of text books, reference journals numbering approximately 1583161. In addition to this each maintains library of its own. Bonafide Honours students are allowed books from both these libraries. Laboratory There are 12 laboratory connected to the departments of Geography, Physics, Chemistry, botany, computer. Sports facilities There are so many sports facili the college campus one with volleyball and badminton court, 200 mt track, gymnasium and approximately equipment and sports kits of games are available in the physical education department. Computer 62 computers in various departments and UGC network resource c

https://www.gcnayanangal.com/

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Nui
Financial Support from institution	Post metric scholarship to SC students and Post metric scholarship to OBC students	1
Financial Support from Other Sources		
a) National	Central sector scheme of scholarship for college and university students and post metric scholarship scheme for minority students	
b)International	NIL	

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill develope coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
NIL	Nill	0	

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling of institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of stud who have passi the comp. ex
2018	Ghar Ghar Rojgar Employement meet	220	220	0
2018	career counselling for skill development	205	205	0
2018	career counselling for Civil services	200	200	0
2018	Career guidelines for M.sc chemistry	84	84	28
2018	Career guidance for higher studies	418	418	110
2018	Counselling for UGC NET	46	46	0
2018	Career counselling for banking ,CA	125	125	15
2018	counselling for multidisciplinary streams	320	320	22

View File

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preve harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for griev
0	0	7

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus				Off campus
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
TOL chemical and pharmaceutical ltd.	30	4	Through C- PYTE	60

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	
2018	1	BCA	Govt. Shivalik college Naya Nangal	I.K.Gujral, Tech. University	
2018	6	B.Sc.	Govt. Shivalik college Naya Nangal	Shri Guru Teg Bahadur Khalsa College, APS	(
2018	2	B.Sc.	Govt. Shivalik college Naya Nangal	Shivalik Hills College of Edu. Patti	В.
2018	3	B.Sc.	Govt. Shivalik college Naya Nangal	Shri Guru Teg Bahadur Khalsa College, APS	М.
2018	2	B.Sc.	Govt. Shivalik college Naya Nangal	Shri Guru Teg Bahadur Khalsa College, APS	
2018	1	B.Sc.	Govt. Shivalik college Naya Nangal	DAV College Chandigarh	
2018	3	B.Sc.	Govt. Shivalik college Naya Nangal	Shri Guru Teg Bahadur Khalsa College, APS	
2018	4	B.A.	Govt. Shivalik college Naya Nangal	Govt. Shivalik college Naya Nangal	
2018	1	B.com.	Govt. Shivalik college Naya Nangal	Govt. college Bhatoli, HPU	
2018	1	B.com.	Govt. Shivalik college Naya Nangal	LPU	

View File

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
	_

CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	3
	GRE TOFEL Civil Services

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during th

Level	Number of Partici
Zonal	1
Zonal	9
Zonal	1
Zonal	3
Zonal	2
Zonal	1
Zonal	4
Zonal	1
Zonal	1
Zonal	4
	Zonal

View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student IC number
2018	Bronze	National	1	0	00

No file uploaded.

5.3.2 - Activity of Student Council & Camp; representation of students on academic & Camp; admi bodies/committees of the institution (maximum 500 words)

There is no student council present in the college, however, coldesigned its own mechanism of having various departmental societies by the class mentors. These students help in planning and execustudents functions, like talent hunt and other functions related to Various activities are organized by students, so that potential of channelized, they are constantly guided by teachers. The student appointed as office bearers of various societies of the colleguactivities undertaken by these bodies help in inculcating them organized presentational skills.

5.4 - Alumni Engagement

E 4 4 \Albathamtha institution has manistered Alumni Association?

2/22, 2:18 PM 	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdil6imlLL0la20VVOWcvU0pWV tner tne institution nas registered alumni association:
No	
5.4.2 - No. (of enrolled Alumni:
	0
5.4.3 - Alum	nni contribution during the year (in Rupees) :
	0
5.4.4 - Meet	ings/activities organized by Alumni Association :

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the las (maximum 500 words)

The staff council embodies the practice of decentralization and pa management which not only benefits the institution but also emplo committee comprising of all teachers of the college participates, advises in deciding making processes and holds prosodic meetin effective and routing functioned, the committee works in a democra Each committee has an annual plan and schedule for achieving fo coordination and functioning. Participated is rotational and stru well as invited and voluntary. The rotational participated in rotational duties assigned to different department. Yet another instance of decentralization is the purchase committee which : important part of the college. This committee ensures that quality are procured and standard purchase procedures as per the state Gov university norms are followed in all major and minor purchases. departmental level, Heads are given a free hand in carrying o administrative and academic work departmental meetings are held a intervals in order to discuss various matters. The Principal al meetings with the departments in order to gauge their functioning his valuable suggestions. Regular meetings and feedback of each also an induction of the participative management various commit

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

time table committee, Examination committee, Discipline Commit Academic Council of the college includes faculty from all the deg

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (wi each):

Strategy Type	Details
	Curriculum Development: An Academic Calendar is p the beginning of each session. Before the beginning session the duration papers for various classes a rules for admission and examination are outlined prospectus so that the students may get an idea red

Curriculum Development	same. Tutorial groups are conducted at regular in solve the grievances if any of the students. A regular feedback from the students keeps in efficient culdelivery. Various departments of the college prepar plan of the activities that they intend to carry the session. In order to implement the curriculdepartment employ different strategies like holding assignments, presentations, seminars etc.
Teaching and Learning	Teaching and Learning: The college maintains a patmosphere for the healthy interaction between strategically which goes beyond the classroom. Innovativare adopted for teaching and learning process. I classes are held for the students requiring additionable teachers are shifting to unconventional teaching assessment methods like audio video clips. It hobserved that with increased use of and access to students have over a period, displayed a better lead and showed improved communicated skills.
Examination and Evaluation	Examination and Evaluation: The college examination ensures that university norms are strictly adherenced continuous evaluation of the students of various playing semester system, the internal assessment am 25 of the total marks allotted to a paper has specifor attendance, assignments and mid-terms in their the question papers and the division of marks accountiversity pattern. Principal holds special meeting staff members to desires examination scheduling
Research and Development	Research and Development Teachers are encouraged to orientation and refresher courses in order to impupgrade the knowledge and skills. 2. Attend works conferences, publish and present papers for jour conference. 3. To act as resource persons and subje 4. Inter disciplinary seminars, workshops and ex lectures are organized to effectively translate curriculum. 5. Purchase of new books and subscrijournals.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure/Instrument college library boasts of a huge collection of I different languages. The following measures have undertaken for upgrading the library facilitie Computerization of the some of the library serv: Creation of separate reading rooms for past graduate and girls. 3. Setting up additional display boards arrivals and magazine racks. 4. Purchase of recent journals. 5. The library has 27124 (with 80 new I journals, 11 Newspapers and 15 magazine.
Human Resource Management	Human Resource Management: Apart from acade responsibilities, staff is involved in other active such as holding of seminars/ talent search etc. The are advised and encouraged to participate in veconferences/seminars. The college holds seminars at to keep the faculty members are encouraged throug

	development programs.	
Industry Interaction / Collaboration	Industry Interaction/collaboration :- 1. Student encouraged to visit various industries and institut learning. 2. Experts from industries are invited from and interacting with students.	
Admission of Students	Admission of Students: College admits students to on merit basis and others on first come first ser However, where admission is made on first come fi basis, the cut off percentage is above the minimum or eligibility percentage set by the university. transparency is maintained in admission proc	
6.2.2 - Implementation of e-governance in areas of operations:		

E-governace area	Details
Planning and Development	Planning and Development: - Implementation of e-governess of operations. 1. Use of Gem portal for all purchases. 2. Ongoing extension of the existing MIS and accounts 4. Students Admission and Support: The process of admission is online supported by the upportal. 5. Examination: Attendance system and I assessment is online
Administration	Administration: - All the communication with the good done through email. The office administrative response and monitoring is handled by the superintendent in the college authorities. Though budget preparation administrative responsibility, individual budgets as at departmental level and final budget is prepared by those departmental experts.
Finance and Accounts	Finance and Accounts: - The institution does conduct and external audits. The finance audit is done etern college audit committee and eternally by the state department, most often, wherever the institution is any financial support from different agencies like Centre and RUSA. The administrative and academic audinternally by the college committee. The college entransparency in the expenditure and allotment of college.
Student Admission and Support	Student Admission and Support: - The college has an and transparent admission process in place. Proper and transparency is ensured in the following ways admission calendar is prepared in consultation we respective faculty members and is incorporated in the prospectus. 2. The college prospectus gives desinformation about all the admission criteria, respective.
	policy followed in the college, the quantum of fees courses and modalities of the admission process. 3. its own website and deserves students can attain a information regarding admission policy.
Examination	Examination: - The college conducts semester wise examonthly. The sitting arrangement of the students is well in time to avoid chaos and confusion on the example. This also saves time and controls stress of the s

during examinations. Internal assessment examinat strictly adhered to. A minimum attendance of 75 : enforced for being able to fill up forms for exam:

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and toward fee of professional bodies during the year

Year		Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is provi
2018	NIL	NIL	NIL

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized b for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date		Number o participant (Teaching staff)
2017	NIl	NIL	Nill	Nill	Nill

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progressional Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To da
Faculty member acted as Co-Chairperson of Zoology Deptt. in National Conference on work culture society and Environment issues.	1	24/03/2018	25/03/

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teach	Non-tead	ching	
Permanent	Full Time	Permanent	
0	0	0	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Teaching: LTC, Medical Leave, Mobile Allowance,	Non-teaching: LTC, Medical Leave, Mobile Allowance,	SC/BC/Minority/disabled students/s • Students Aid (PTA) • Book Bank: Career Conselling and Guidance • Re

7/22/22, 2:18 PM

Medical Allowance, GIS | Allowance, GIS

Medical

Student's Demonstration in Science Assistance to needy studen

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words of

Details about the internal and external audit are given below. Th audit of all the students funds is carried out by the Bursar of t regularly. The external audit of all Govt. grants/other grants is auditors of the AG Punjab. The last external audit was done in A Being a Govt. institution the college complied with all t suggestion/objections of the auditors. The college, on its own, as audit of all PTA and HEIS funds.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philar the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
NIL	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ext	External		Internal
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal and
Administrative	No	Nill	Yes	Principal and

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

• Institution encourage the parents to give their feedback. • E opinions are considered and implemented for the constant upgr institution. • Parents are informed about their wards attendance performance. PTA Meetings: 25-09-2017, 23-12-2017, 12-03-2018, 0

6.5.3 - Development programmes for support staff (at least three)

Regular meeting of support staff are held with Principa.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

• College Academic and Co-Curricular Activity Calendar was prej

Upgrade college website and office automation software. • Prepai group to aware students about adverse effect to drugs to support drive . Expansion of Academic Infrastructure and Curriculum Ex Construction of Block for Academic and Extension Activiti

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration 1
2018	Seminar on Feminism on International Women Day	08/03/2018	08/03/2018	08/03/20
2018	Declamation contest on Contemporary Environmental Issues	22/03/2018	22/03/2018	22/03/20
2017	Talent Hunt Programme	03/09/2017	03/09/2017	03/09/20
2017	Poster Making Competition on Clean India and Women Feticide	14/09/2017	14/09/2017	14/09/20
2017	Lecture on Female Feticide	16/10/2017	16/10/2017	16/10/20
2017	Essay Writing and Poster Making contest on Corruption free India	01/11/2017	01/11/2017	01/11/20
2017	Painting or Poster Making Competition on GST	12/11/2017	12/11/2017	12/11/20
2017	Seminar of World's AIDS Day	01/12/2017	01/12/2017	01/12/20
2018	Paper Reading Competition on Climate change and Human Health	26/02/2018	26/02/2018	26/02/20
2018	Natak (Paly) about the side effects on Drugs	27/02/2018	27/02/2018	27/02/20

View File

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institute)

Title of the programme	Period from	Period To	
			Fe
Legal literacy club organize (female feticide)	16/10/2017	16/10/2017	
Tutorial groups(buddy groups)	06/03/2018	06/03/2018	
Debate competition (women empowerment)	22/03/2018	22/03/2018	

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy

 Cleanliness and beautification drive is regular feature. The st staff members ensure switching off all the electrical fittings bef

CHELL CLASSIOCHS OF TADS. THEE PLANCACTON PROGRAMME IS A REGULAR (NSS units. As the main building of the college is more than 42 y architectural marvel, its thick walls with high ceilings make the airy and well lit. Website of the college is regularly updated and links are added to it.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of bene
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	lssues addressed
2017	1	1	21/06/2018	1	International Yoga Day	Healthy life
2017	1	1	27/07/2017	1	Van Mohatsav	Safety of environmen
2017	1	1	01/12/2017	1	Worlds AIDS day	Awareness programme

View File

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakehol

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	31/03/2017	1.every student should carry his/her identit ragging is prohibited in the campus .3 mobile ph be used in specified zones. 4. writing on walls is prohibited.5 chewing of tobacco and spittin /floors is prohibited
College handbook	31/03/2017	The college handbook consists of the courses sports, library ,laboratory and other student facilities. It also contains the college links

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration 1
	11/11/2017	
Tutorial group(cleanliness, discipline, student problems)	20/09/2017	20/09/20
Essay writing and poster making (My vision- corruption free India)	01/11/2017	01/11/20

Paper reading (climate change and human health) 26/02/2018 26/02/20

View File

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Active initiatives for setting up of Botanical Garden. 2 Use manures and fertilizers in the college garden. 3 The college last cover for carbon neutrality and keeps on increasing this cover b plantation drives in an around the campus. E-governance has reduce usage considerably helping in eco friendly environment. 4 St participate in conducting plantation drives. 5 Regular cleaning tanks. Maintenance of lawns is done by institute concern employees control activity has been done regularly.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

- 1. Title of the practice: Academic Monitoring System Goal: Im quality education with the help of regular, in the time teaching a process in depth. The context:- The problem of understanding and the subject were raised by the students. In such cases the facult are advised to open the subject with the models and latest edit syllabus, then visualized the things from the real ground so that thinking of the students can be improved. The Practices: - 1. Cond meetings with students of all department and discussing their dif
- 2. Surprise visit by worthy Principal in the classes. 3. Meeti conducting by the Principal with different departments in order the responsibilities of the teacher from academic point of view. E Success: - 1. Attendance of the subject is improved. 2. Discipi

improved. Problems Encountered: - We raise question in the class in with understanding of subject as well as methodology used in teacl of knowledge and exercise in connection with University examinat however, students are not responded as per our expectations. Re Required: - 1. Teaching aid should be improved. 2. More emphasis sl communication skill. 2. Title of the practice: - Social Responsib Goal: - To make students feel they are part of society and understa

its fullest sense. To improve students life skills. The context:new experiences. Inculcating interest in social work. Including helping others. The Practices: - Our students worked at rangoli mal making, slogan writing and mehndi competitions. They are awarded b

with certificates and medals. Our NCC and NSS cadets attende participated in many camps held at local, district and national bagged prizes, medals, certificates along with transformational

Evidence and Success: - 1. Students sensitivity improved. 2. 1 participation of students in co curricular activities. Problems En

Monetary resources have to be personally met. Resources Required:and college should take initiative to provide monetary funds when Students would feel they are the part of society and understan responsibilities towards society.

Upload details of two best practices successfully implemented by the institution as per N your institution website, provide the link

https://gcnayanangal.com/Articles/other

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its v and thrust in not more than 500 words

Government Shivalik College follows transparent administrative pra all its transactions with students, faculty and other concerned endeavors to inculcate a strong sense of Discipline in its funct ensure students build high levels of commitments. Discipline is i by Principal, Anti ragging cell and discipline committees. An i education policy is followed that ensure education to all wi discrimination. Inclusive education is worked through enrichment that help the students from socially marginalized groups, vernacu students and academically weaker section of students to cope wi academics. Administrative audits are conducted annually. Impa administrative practices generate trust in the mind of staff le stability, security and a sense of belongingness to the institutio calendar and planning, monitoring of lectures taken and compensate percentage coverage of syllabus helps to create a strong academic college creating a conductive atmosphere contributing to develop: work culture. Buddy groups, science fest and library are the many the academic and administrative purposes of the students. These a enhance their leadership qualities, communication skills and per

Provide the weblink of the institution

https://gcnayanangal.com/Articles/other

8. Future Plans of Actions for Next Academic Year

Future Plan of Action for Next Academic Year : In view of core value the Future Plan for the year 2018 19 is detailed in the following π To motivate faculty members to integrate ICT tools in their teaching practices. 2. To upgrade college office automation software and sta modules. 3. To invite experts from other institutions of excellence inputs in college initiatives. 4. Fix a target of 100 paperless and admission for the next session . 5. To further strengthen the ICT. organize seminars on various academic topics. 7. To encourage stude participate in NSS AND NCC activity like swachha bharat abhiyan. 8. organize Annual Athletic Meet To encourage the students to particip physical activity.

https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdil6ImlLL0laZ0VVOWcvU0pWVVhtRU42dUE9PSI... 31/31