



YEARLY STATUS REPORT - 2022-2023

1.Name of the Institution
<ul style="list-style-type: none">• Name of the Head of the institution
<ul style="list-style-type: none">• Designation
<ul style="list-style-type: none">• Does the institution function from its own campus?
<ul style="list-style-type: none">• Phone no./Alternate phone no.
<ul style="list-style-type: none">• Mobile No:
<ul style="list-style-type: none">• State/UT
<ul style="list-style-type: none">• Pin Code

2. Institutional status

- Affiliated / Constitution Colleges

- Type of Institution

- Location

- Financial Status

- Name of the Affiliating University

- Name of the IQAC Coordinator

- Phone No.

- Alternate phone No.

- IQAC e-mail address

- Alternate e-mail address

3. Website address (Web link of the AQAR (Previous Academic Year))

4. Whether Academic Calendar prepared during the year?

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle

Cycle 1

Cycle 2

6.Date of Establishment of IQAC

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty

HIGHER EDUCATION DEPARTMENT PUNJAB GOVT

HIGHER EDUCATION DEPARTMENT PUNJAB GOVT

HIGHER EDUCATION DEPARTMENT

HIGHER EDUCATION DEPARTMENT PUNJAB GOVT

8.Whether composition of IQAC as per latest NAAC guidelines

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?
- If No, please upload the minutes of the meeting(s) and Action Taken Report

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular meetings of Internal Quality Assurance Cell (IQAC) Timely submission of Annual Quality Assurance

Successful Organization Workshop/ Guest lecture/ Seminar on on "Intellectual Property Rights", Research

Robust Mentor-Mentee System Through-out the year Number of beneficiaries 1279 . YOGA 3 DAY WORKSHOP &

Various Committees are formed for support services on the recommendation of IQAC & N.S.S. officer make

Committees help & coordinate for student support & mentoring in academic, sports & cultural activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome a

Plan of Action

1. Plan to prepare an Academic calendar as well as an Administrative calendar.
2. Upgradation of institutional website.
3. Renovation of Work station seminar rooms, classrooms
4. Creation of new facilities
5. New equipment facilities
6. Plan to conduct yearly AAA Audit, Financial audit (with provision of financial budget) and Environ
7. Improvement of library services-
8. Plan to encourage students to participate in different activities
9. Plan to design and development a methodology for data collection for timely submission of AQAR and
10. Implement the Action Plan
11. Plan to collect Feedback
12. Measures for Green Campus.

13. Whether the AQAR was placed before statutory body?

- Name of the statutory body

Name

Nil

14. Whether institutional data submitted to AISHE

Year

2021-22

15. Multidisciplinary / interdisciplinary

The New Education Policy, 2020 envisage structural changes while introducing holistic & multidisciplinary learning, so are the pursuits of humans. It should be person choosing his own ways, rather than follow

16. Academic bank of credits (ABC):

For the session 2023-23, all the students of the college have been registered on ABC portal and they have also been sent informational v

17. Skill development:

The IT department prepares students for different technical jobs. Many companies prefer students hold: Ho, both being professional courses ,

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The availability of courses in Indian Languages will be of great benefit to the students, Such courses: to take their class/ Mid semester test/ University exam, thus resulting in integration of Indian Know

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college ensures that the various courses adheres to the POs and COs as defined in accordance to the

20. Distance education/online education:

During COVID-19 pandemic, entire teaching was done online via platforms like Zoom, Google-Meet, Webex to improved professional options. THE COLLEGE has already begun four certificate courses through Sri

Extended Profile

1. Programme

1.1

362

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2. Student

2.1

1290

Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		217
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		377
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		33
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		41
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		

4.1	
Total number of Classrooms and Seminar halls	47
4.2	
Total expenditure excluding salary during the year (INR in lakhs)	5850943
4.3	
Total number of computers on campus for academic purposes	107

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Shivalik College has a well-organized system for curriculum delivery and documentation. Academic preparation is done in advance by every department. Every teacher receives the individual timetable and extracurricular events to enrich the learning process. Every department maintains an attendance register which are also shared among the students. All the new students are oriented by respective departments regarding for effective transaction of knowledge. Our institution believes in reaching out to students by adopting departments are well-equipped with LCD projectors, and blackboards. The use of audio-visual aids and the curriculum.

File Description	Documents
Upload relevant supporting document	
Link for Additional information	http

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar (2022-2023) The college usually adheres to the Academic Calendar prepared under the schedule is prepared for better functioning of the college. It is ensured that the curriculum is enriched to ensure proper execution throughout the year. A copy of the academic calendar for session 2022-23 is attached for celebration 4. Tutorials, seminars, guest lectures 5. Departmental meetings for organising activities (

Patiala gives guidelines in their academic schedule along with annual activities.1. Registration for 1
Declaration/Publication of Result. 7. Last date for applying for Revaluation. Continuous Internal Eval

File Description	Docume
Upload relevant supporting documents	
Link for Additional information	

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assesment of the affil following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG pr Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

431

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

431

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability i

The cross-cutting issues like Professional Ethics, Gender, Human Values, and Environment Sustainability Literature taught to BA classes deal directly with Human Values in poems, short stories, novels and p Environment and Sustainability. The Foundation courses which are compulsory subjects for 2nd year B.A The courses of B.Sc. in Computer Science and BCA have the topics like Soft skills, Ethical Hacking and NCC, Buddy program, Red Cross, Legal Literacy cell, Women cell etc. plan and carry out events that dea

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into th

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (Data Template)

1.3.3 - Number of students undertaking project work/field work/ internships

489

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	
URL for feedback report	file_path=eyJpdiI6Im1mSUdKVGlXNHVlaGlrVWo0QW1VeHc9PSIsInZhbHVlIjoiWDJqN2wyWDlkMTYvU0VGMI Fvc

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

667

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

245

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to assess the learning capabilities of the students various teaching methodologies are adopted for non practical subjects. The learning levels of all the students are assessed carefully and strategic and effective strategies for slow learners. Teachers encourage slow learners to study in groups comprising the students come from a rural background teachers use a combination of languages like English, Punjabi. content about various topics is also available on the website so that the slow learners can assess the like SWAYAM , e- pathshala for knowledge enhancement.

File Description

Documents

Link for additional Information

Upload any additional information	
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2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

1290

File Description

Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for er

These methods focused for learning are adopted every year to enable the growth of the students, both making, collage making, working models done for participative learning. So participation is actively encouraged due to the inquisitive nature of students. Problem solving activities are also conducted such as group discussions, live applications as projects. As part of the participative learning process B.Sc students make models. Visits/nature camps provide opportunities to understand and apply the concepts learnt in the class to equipped laboratories facilitate experiential learning.

File Description	Documents
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Upload any additional information	
-----------------------------------	--

Link for additional information	
---------------------------------	--

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the dawn of the new era of technology in the field of education, some essentials for students are provided to support students in long term learning. Information and communication technology is used to support, enhance and improve better learning and performance. Faculty also uses online teaching platforms for assignments, notes and discussions. Moreover, online groups are made on whatsapp for easy and convenient delivery of information. Students are encouraged to use these tools for their learning.

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider or

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for y

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed acaden

2.4.3.1 - Total experience of full-time teachers

33

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words

Performance and evaluation are an essential element of the teaching-learning process. The College many measures .Students are assessed throughout the year on various parameters. There are monthly tests, as too. Internal assessments is based on parameters like class room response/assignments, attendance and resolved there and then. Assignments are given to students either on the topic of syllabus or on a lea

File Description

Documents

Any additional information

Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examinations are conducted throughout the year at regular intervals with a major Mid Semester MST of each subject and the results are declared together for all the subjects on the same date assign final exam. The exams are conducted, answer sheets evaluated and thereafter presented to students for sorted out at the same time as they are raised.

File Description

Any additional information

Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution takes care to communicate the POs (Programme Outcomes) and COs (Course outcomes) to the faculty. Meetings held at the beginning of the academic year ensure the communication of POs and COs to the faculty. The programmes offered by the institution are based on the syllabus framed by the Punjabi University. Students understand the outcome expected of them as they finish the programme and also on course completion. See <https://gcnayanangal.com/Article?document=courses> <https://online.gcnayanangal.com/Downloads/NAAC/other>

File Description	Documents
Upload any additional information	
Paste link for Additional information	
Upload COs for all courses (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PO's for all programmes and CO's for each course are clearly outlined by the institution and assessed. Marks obtained by the student in the class are analysed. Continuous assessment through seminars, assignments and projects helps evaluate learning outcome. Student projects are evaluated. CO's attainment. Projects undertaken by PG and UG students as part of syllabus is another method for assessment. Percentage, progression of students to higher studies and placement are analysed to evaluate attainment.

File Description	Documents
Upload any additional information	
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

297

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (result

<https://gcnayanangal.com/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution d

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution duri

NIL

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conferences

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference

03

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development

- **Mega Awareness Mission against stubble burning** was organized by NSS, Along with this poster making, many programme had been organised by Ek Bharat Shresht Bharat Club. Other activities such as Online on international day of non-violence in connection with Gandhi Jayanti, Special lecture on importance

life, ideological contribution", Poster making competition on theme "Nothing like voting, I vote" are some of the extension activities and outreach programmes carried out to sensitize our students

File Description

Paste link for additional information

Upload any additional information

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

09

File Description

Any additional information

Number of awards for extension activities in last 5 year(Data Template)

e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government

40

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government

3009

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- j

03

File Description
e-copies of linkage related Document
Details of linkages with institutions/industries for internship (Data Template)
Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. duri

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corpora

01

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computir

The Govt. Shivalik College in Naya Nangal was founded in 1979. The total campus area is 16.71 acres. The institution provides a conducive environment for the academic interest of students and ensures optimum facilities for the curricular, co-curricular, and ex

the offices of the Principal, Bursar/Registrar, IQAC/ RUSA Co-ordinator, Admin. office, the Girls com
There are ten laboratories in total, with separate labs for physics, chemistry, botany, zoology, and (c
Botanical Garden and a Herbal garden, a Botanical as well as a Zoological Museum, There is an examinatio
other track and field events, as well as an indoor gym. On-campus amenities include separate staff and
uses a CMS office automation software.

File Description

Upload any additional information

Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. Shivalik College has adequate facilities for sports/ games and cultural activities. At Govt. Sh
during their free period . College has sports facilities which are enumerated as below:- Volleyball Co
available. To develop a spirit of healthy competition and to give a platform where maximum number of s
platform for cultural activities to students. College regularly organises a talent hunt competition in
creative skills., Page 28/57 02-06-2023 11:59:38 Annual Quality Assurance Report of GOVERNMENT SHIVALI

File Description

Upload any additional information

Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description

Upload any additional information

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5507508

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library with a total area of 348.48 sq meter and a seating capacity of 150 with 30978 books Integrated Library Management Software which has a number of advanced features with regard to resource

File Description

Upload any additional information

Paste link for Additional Information

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books D

File Description

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

109541

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest c

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description

Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 04- smart class building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the smart class building equipped with smart interactive panels. All the departments of the college are provided with computer of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for up library and laboratories. CCTV is installed in most of the classroom. Website is maintained by CUSOFT software. Online payment facilities for fee payment have been added. The process of admission, salaries

File Description

Upload any additional information

Paste link for additional information

4.3.2 - Number of Computers

107

File Description

Upload any additional information

Student - computer ratio

4.3.3 - Bandwidth of internet connection in the Institution

File Description

Upload any additional Information

Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component

5440750

File Description

Upload any additional information

Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory

The college administration regularly monitors and supervises the available infrastructure and ensures the maintenance of physical facilities. The college administration is dedicated to the upkeep of inventories and stock. They maintain a stock register and conduct annual stock checks. The plan for repair, writing off and purchase of relevant infrastructure facilities is formulated. The maintenance of classrooms, corridors, lawns and other places is also ensured by the Support Staff. The maintenance of water tanks is ensured through ROs and water coolers. Regular cleaning of water tanks is carried out. So far as the

File Description

Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

536

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies duri

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agenci

8

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and physical fitness, health and hygiene) ICT/computing skills

File Description

Documents

Link to institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution

930

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institutio

930

File Description

Any additional information

Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of grievances Timely redressal of the grievances through appropriate committees

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description

Self-attested list of students placed

Upload any additional information

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT)
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT)
03
File Description
Upload supporting data for the same
Any additional information
5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level
9
File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities
The college does not have a student council or similar body as university norms do not permit. But students participate in various activities like sports, cultural festivals in activities like Gidha, Bhangra, Luddi, Fine arts, Group songs, quizzes, Debates etc. Student Organizations: 1. Science Society 2. Punjabi Sahit Manch 3. NSS Unit 4. NCC 5.Red Ribbon Club 6. Eco-club 7. Energy club

File Description	Documents
Paste link for additional information	https://gcnayanangal.com
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

73

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other means

Yes, the College has a registered Alumni Association. It has been newly registered. Earlier Alumni Association had 51 Alumni members registered successfully, and the financial contribution of this association is >1 Lacs. The College has set up an Alumni Fund for the smooth functioning of the Alumni Association. Alumni also give valuable contributions both monetarily and non-monetarily. They share their perception regarding the institution through a portal to get their valuable feedback on different prospects. They also give valuable inputs on what to do post-discussion with the principal and other committee members

File Description	Documents
Paste link for additional information	http://www.gcnayanangal.com
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college involves Principal, convener of different committees, Teaching-staff, policies, rules and action-plans of the college. There are many committees to support the vision and internal examination committee, antiragging committee, college-magazine committee, RUSA and UGC committee.

All the committees take its responsibility for the plans and activities, and successfully tackles the

VISION Of The College :Empowerment of common rural students through quality education to meet the global

Mission -

1. Multifaceted development: Focus on the academic, physical and mental growth of the students and staff.
2. Holistic growth: Value creation through a model of growth in totality by nurturing youth for overall development.
3. Societal Betterment: Doing good for the society by providing education and creating responsible citizens.

File Description

Documents

Paste link for additional information

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practises decentralization and participatory management in keeping with its belief in Departments of the college.

- The Head of the Department oversees the Teaching Plans of his/her departmental members.
- He/she is empowered to make adjustments in the routine, and to a lot teaching assignments and evaluation.
- He/she enjoys the privilege of convening departmental meetings where the programmes for the entire departmental excursions and study tours.

- He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students etc .

File Description

Paste link for additional information

Upload any additional information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College is committed to impart quality education to the youth enabling them to develop the right skills. The College takes initiative to ensure effective co-ordination between and among the functionaries of the various departments and co-ordination through the various departmental heads. The Heads of Departments and teachers co-ordinate teaching, learning, research and administration". It has been developed by IQAC based on the objective importance time and again and has resulted in offering high quality services to our stakeholders. Strategic policy. Our policy is reviewed by IQAC, taking into consideration the feedback received from the stakeholders.

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and

Administration: -All the administrative services are online and computerized to practice transparency with the latest tools of administration for e.g. whole admission stream. student apply on line . admission committees verify the students online and online merit preparation online from their login id . immediately roll number given to the students online. and inform about class

Finance and Accounts: -Fully equipped, computerized methods are followed to keep tracks and records of account are maintained through this system. This helps to increase the efficiency of staff towards the per the events and transactions made for. The administrative office maintains the Books of Accounts per

File Description

Paste link for additional information

Link to Organogram of the Institution webpage

Upload any additional information

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

File Description

ERP (Enterprise Resource Planning) Document

Screen shots of user interfaces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The effective welfare measures for the Teaching staff include

1) LTC 2) Medical Leave 3) Mobile Allowance 4) Medical Allowance 5) GIS 6) Contributory provident Fund/Shop/Conferences who have registered for /Pursuing to The P.hD work. 9) Six months Maternity Leave with Refundable), for the marriage of son or daughter (Non- Refundable), for higher studies of wards (Non-

Non-Teaching Staff

1) LTC 2) Medical Leave 3) Mobile Allowance 4) Medical Allowance 5) GIS 6) Contributory provident Fund/ wheelers (Refundable), For construction/maintenance/repair of home (Non-Refundable), for the marriage

File Description

Paste link for additional information

Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of pro

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of pr

00

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff

Nil

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Courses, etc.

15

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

Performance Appraisal System of Teaching Staff Institute follows a well defined and framed model of performance appraisal

1. Teaching, learning and evaluation related activities a. Lectures, tutorials, practical hours b. Lecturing Duties

2. Professional development, co-curricular and extension activities a. Student related co-curricular activities

3. Research and Academic Contribution a. Research papers published in refereed journal, journals and Conferences

Student satisfaction is given utmost importance in the Institute and hence it is a part of the faculty's duties. The annual confidential report has to be filled by the regular faculty members on the basis of which it is submitted to the Higher Reviewing Authority (Director of Higher Education).

Non teaching Staff is appraised on the basis of the quality of work done, eagerness to complete the work.

File Description
Paste link for additional information
Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits

The internal audit of all the students funds is carried out by the Bursar of the college regularly. The college complied with all the suggestion/objections of the auditors. The college, on its own, arranges for the audit of the accounts.

File Description
Paste link for additional information
Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion 6.4.1)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description
Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College depends on Govt. Budget mainly. Institute maintains & follows a well-planned process for some specific rules for the fund usage and resource utilization. A finance committee has been constituted for equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee. The department ensure that the expenditure lies within the allotted budget. As the Govt. Rules the institute planned expenses such as lab equipment purchases, furniture, and other development Expenses. The budget

File Description

Paste link for additional information

Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and pro

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrade quality education. The college takes academic audit of each department and various committees every year. activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition Committee for discussion, suggestion and approval. Due to implementation of such academic audit, it is campus: The IQAC proposed to initiate various green practices to maintain eco-friendly College campus Energy and e- Waste Management.

File Description

Paste link for additional information

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic

Teaching learning process consists of for elements -

1. Each department conducts departmental meetings where workload distribution among the staff is prepared
2. A 'Schedule of Work' is prepared following the academic calendar issued by the affiliated University

3. Students are made aware of the academic plans through the college Prospectus, Time Table, Relevant

- **Teaching and Learning:** - The review of the academic results, mutual sharing among the faculty and learning experience more interesting, stimulating and retentive. The technologies and facilities :

- **Examination and Evaluation:** -

1. Oral and written class tests are scheduled by teachers at their own end at end of the chapter or

2. Surprise tests are given to check the retention of knowledge.

3. Pre-University examination is conducted internally before the final examination is conducted by th

4. Internal Assessment is prepared on the basis of criteria provided by the affiliating university a

5. Answer sheets of those tests are distributed and discussed with the students so that they are assi

6. Internal assessment is awarded on the basis of criteria given by the university along with the sy

File Description

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by Certification, NBA)

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Government Shivalik College Naya Nangal ensures that there is a equal empowerment to all free to pursue their education without fear of discrimination because of their gender. The college en thoughts in mind this institute had organized a seminar on GENDER SENSITISATION on 24 february2023 to attached washroom having Sanitary pad vending machine as well as incernator.CCTV cameras with a centra corridors, playgrounds, libraries, entrance of college and parking area.CCTV camerasprovide effective

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas energy conservation Use of LED bulbs/ power efficient equipment

File Description

Geo tagged Photographs

Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (with

Solid Waste Management:- An efficient management of waste starts with regular collection of waste. This depends upon the visit of the munciple van, which collects the waste from college campus twice a week and superior quality of life. Students are educated on proper waste management practices through inter toilets.

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction Maintenance of water bodies and distribution system in the campus

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description

Geo tagged photos / videos of the facilities

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classro including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangj software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of r

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural,

The college has always been on the forefront in creating an inclusive campus environment embodyingstuc both the states.The institution believes in equality for all students irrespective of their caste, cre Rashtriya Ekta diwas on the birth anniversary of Sardar Vallabhbhai Patel is celebrated every year in linguistic , cultural and regional diversity.

Students actively participated in the youth festival , various cultural activities , sports activities WATAN PUNJAB DIYA" and also participated in KABADDI game organised at intecollege level.Acycle rally of SHAHEED BHAGHAT SINGH . A Natak on DUM TODHTE RISHTAY in collaboration with Nehru Yuva Kendrawas he

File Description

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibility

The college provides students opportunities to develop their constitutional obligations including valu involvement in various national level leadership and integration camps. NSS arranged a rally against s organized a poster making competetion on Observance of Vigilance Awareness Week on topic " BHARASHTACI focusing on human rights, gender sensitization, justice, equality etc.The Independence day is dedicate adopted a system of BUDDY groups and DAPO programmes.On dated 27 march 2023 and 15 april 2023 these BUI VOTING I VOTE FOR SURE" was organized in college on 25January 2023.

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic audits. Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional development programmes for teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the website
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important national days like Independence Day, Republic Day and Gandhi Jayanti are observed by organizing various programmes. Cultural programmes, folk dances, and mythological stories related to forest and trees. " Trees exhale for us so that we can inhale their oxygen." A tree sapling was planted on 27 March 2023. The Independence day is dedicated to all the Indians who have contributed to the freedom of the country. Science day and on 22 February 2023 essay writing competition was organized on topic Climate Change and its impact on the environment. To celebrate regional, linguistic, communal, socio-economic diversities, the college has constituted various societies. On 1 October 2022 speech competition was held on topic International Nonviolence Day. World Cancer day was celebrated on 4 February 2023.

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) **TITLE OF THE PRACTICE:-** Transforming Shivalik College into a Digitally Empowered Institution and Knowledge Hub
OBJECTIVE OF THE PRACTICE:- Capacity Building: Emphasis on capacity building supported by ICT applications.
THE CONTEXT: -Aligned with the Government of India's Digital India and e-Governance initiatives. Recognition of the college's efforts in digital transformation.
THE PRACTICE:- Infrastructure Augmentation: Consistent efforts and financial investments to enhance ICT infrastructure.

2) TITLE OF THE PRACTICE:- Managing Departmental libraries for Socially and Economically poor Students.

OBJECTIVE OF THE PRACTICE:- To make timely distribution of syllabus books to needy students so that they can place which supplements its resources what is beyond scope of class room.

THE CONTEXT:- Our college departmental library has been participating in

Book Bank for Backward Class students and run by different departments under the supervision of Head of

THE PRACTICE: - It is to provide assistance to those students who are socially and economically deprived. Books must be deposited back by the students after exams. For this purpose proper registers are maintained.

File Description

Best practices in the Institutional web site

Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness:- 2022-23 Government Shivalik College, Naya Nangal was established in the hub of the state, and offers quality education to 1300 students. Since its inception, college aims at college are motivated to participate in value based and social activities. Annual Quality Assurance Report employment and how to earn money. For this students were provided platform by giving them entrepreneurial college students also participate in Youth Festival each year and won many awards in it. Different Programs organized at the college, all departments share responsibility. Our Career Counselling Cell had organ:

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

Action Plan 2023-24

1. Plan to prepare an Academic calendar as well as an Administrative calendar.
2. Opening up new courses/ Add-on/certificate courses/Soft Skills Training courses.

3. plan to encourage women empowerment.
4. Effective implementation of CBCS curriculum towards outcome based education (OBE): preparation of
5. Plan to sign MOUs with different Institutions/Industry for faculty and students exchange programme
6. Formation of an ICT cell and development of ICT infrastructure along with other physical infrastru
7. Plan to set-up an ICT based Studio-Room (E-content Development centre) for creation and developmen
8. Development of MIS/ERP system: Full Office automation.
9. Improvement of library services- Purchase of new books and journals, Library class, creation of ai
10. Plan to encourage students to participate in different activities of NSS and NCC units & cultural
11. Plan to conduct yearly AAA Audit, Financial audit (with provision of financial budget) and Environ
12. Plan to collect Feedback from different stakeholders.
13. APPLY FOR DIFFERENT INFRASTRUCTURE GRANT UNDER RUSA OR HE-24 SCHEME