



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT SHIVALIK COLLEGE, NAYA NANGAL
Name of the head of the Institution		Dr. Bikar Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01887220643
Mobile no.		9417881686
Registered Email		gcnayanangal@gmail.com
Alternate Email		nk1978h@gmail.com
Address		MOJOWAL NAYA NANGAL
City/Town		NAYA NANGAL
State/UT		Punjab
Pincode		140126
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. N.K.Menra
Phone no/Alternate Phone no.	01887220643
Mobile no.	9501022508
Registered Email	gcnayanangal@gmail.com
Alternate Email	nk1978h@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcnayanangal.com/Articles/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcnayanangal.com/Articles/calendars

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	2.62	2004	10-Nov-2004	26-Nov-2009
2	B	2.14	2015	04-Nov-2015	24-Nov-2020

6. Date of Establishment of IQAC	01-Mar-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	21-Oct-2016 1	11

MEETING OF IQAC	20-Mar-2017 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nilnil	00	nil	2017 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC ensures a regular attendance of students and teachers round the year.

2. The IQAC inspects and tries to improve college infrastructure.

3. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments. •

4. The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to upgrade the knowledge base of the students.

5. As an advisory body the IQAC offers suggestions for development of intellectual property, the teaching learning process, infrastructure and in many other fields related to the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Encouraging Physical education students to participate in sports activity	180 students participated in various inter college competition and also organise annual athletic meet in the year and near about 135 students from all classes were participated in this event and won medal.
To promote departmental activities & NCC,NSS and Clubs Programs and plan to provide opportunities for the students to develop their organising skill	Incharge of NCC, NSS and different Clubs are directly involved with the students and help them to develop their organising skill and guide them about benefit of these programs in their carrier.
Utilization of Budget Allocation	reached the maximum target as per action plan
Academic: an academic calendar has been developed, and HODs have been requested to schedule seminars and guest lectures according to the calendar.	All departments held seminars and guest lectures according to the calendar's schedule.
Management of subject wise online attendance of students and online internal assesment	Every Teacher assigns a login id and password in order to monitor the online attendance of students and conduct internal assessments. At the administrative level, a report of fines and student attendance is automatically maintained.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

16-Mar-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

A management information system (MIS) is an information system used for decision making, and for the coordination, control, analysis, and visualization of information in an organization. The study of management information systems examines people and technology in an organizational context. The word MIS itself is a self-explanatory term. A management information system or MIS is a central data repository capable of not only gathering and storing data but also analyzing it and generating reports from it. College has a quite actively operational website. One can access the information anytime. And most importantly, this information can be easily shared with authorized users and records can be easily searched. Reports pertaining to the records can be easily generated. Some of the activities covered like Academic Activities, Management Activities, and Communication etc., Modules for the same are as follows: University Dashboard An Overview of our application: eAcademe is a web-based eGovernance application for online registrations, admissions, fee collection using cash/bank challan/online payment gateway. Quick information, events, notices can be sent to registered members, staff, students and parents in few clicks with integrated Transactional SMS Gateway which ensures almost 100% delivery at any time. Pricing is also based on modules and features selected by each institute. Software Modules and Features

1. Web enabled, with integrated dynamic website management.
2. Uploading documents, content on website such as Time Table, notices etc.
3. Organization Profile (College Details, Contacts, Courses etc.)
4. Student Profile including Online Student Registration, Rank List Generation, Academic Records etc.
5. Creating and Managing Staff Profile (Teaching NonTeaching Staff Logins)
6. Admission module (Counselling, Fee, Subject selection etc.)
7. Challan based fee collection with Bank.
8. Bus pass modules for students
9. University internal assessment module
10. Students' University registration return reports
11. House Examination

module (Midterm house exams marks entry, result preparation) 12. Final Exam Marks Records (Lower Exams) 13. Fee Accounts module 14. ID Card Generation (Students) 15. Implementation of SMS Gateway (sending important notices, messages via SMS) 16. Student's Scholarship Records (SC Concessional Students with Bank Details) 17. Module Level Permissions/Restrictions for each user 18. Detailed and Summary Reports in All Modules Added Later On 19. Fund wise Day Book 20. Auto allocation of University Registration No 21. University Roll No Upload 22. Name Struck off and Readmission 23. Students' Compiled Photo Sign Download examination module, library and various other features for college and school management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. shivalik college has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of time table is done in advance by every department. Every teacher receives the individual time table along with exam schedules. All the departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process. The special feature of our institution is that all teachers' record the daily activities and lectures conducted in their Register . Every department maintains a compensation register where the record of the lectures missed and compensated is maintained. Teachers also retain portion/syllabus completion cards assuring that 100% syllabus is covered. Syllabus is uploaded on the university website and the link of the same is shared by teachers with the students and wards about curriculum. All the new students are oriented to the college in the beginning of the academic year. College thus ensures gearing every student for effective transaction of knowledge. Our institution believes in reaching out to students by adopting learner centric approaches. Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Every classroom is well equipped with LCD projector, and black boards. Use of audio visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Teachers use Innovative teaching. The institution has a well maintained library, with the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. Students are motivated to visit library and some departments have well equipped departmental library where students have access

to books. Goals and objectives • To provide equal opportunity of quality education to all irrespective of caste, creed and socio-economic status. • To mould students into rational thinkers, competent workers and responsible citizens. • To sensitize the students about inclusive social concerns like gender sensitization, human rights and environmental issues. • To uphold and instill cultural values among the students. • To provide educational empowerment to female population especially from rural areas and economically and socially weaker sections of the society. • To provide a forum for women on the campus to share information and resources and exchange of ideas. These aims and objectives are mentioned in the college Prospectus, displayed on the college web site and communicated to the students through office notices and formal-informal interactions from time to time. The college also aims to widen the scope of job-oriented and professional courses subject to government approval.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0000	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0000	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Govt. Shivalik College, Naya Nangal(GSCNN) is committed to highest standard of education and other provisions for its students, and encourages its stakeholders to provide the institute with thoughtful and constructive feedback. Though GSCNN is scaling new heights of academic excellence every year yet we strongly believe that there is always scope for further improvements. To make an assessment of teaching learning process, evaluation system, student support services and other facilities given to students, feedback Performa are provided to students. Structured feedback is collected anonymously from students through a planned questionnaire which includes (i) infrastructure of college (ii) Teachers (iii) Overall evaluation of Programme and Teaching (iv) Overall rating about facilities e.g ICT and library. Analysis is made on the basis of remarks given. The findings are quite positive till date as majority of students appreciate the overall ambiance of the institution. Many responses indicated that students felt their lecturers are knowledgeable, skilled, enthusiastic, committed and prepared. Students also reported that lecturers provide prompt and comprehensive feedback on their academic work, treat students in a collegial manner and are available when students require assistance on the whole, students felt they were academically prepared for and supported in their studies. Other stakeholders also give their valuable views in both formal and informal ways. Feedback from employers and teachers is gathered during the meetings and discussions. On the basis of feedback from faculty various Programmes are organized in order to enrich the competency level and teaching methods. This evidently shows their belief that the institution is the best in the area. To discuss performance of children and gather feedback parents are either invited to attend college events or contacted personally. On the basis of such feedback and suggestions and to make our girls keep pace with changing and challenging scenario of today, As a result of feedback, the college continues to review, develop and implement policies for the effective and meaningful learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	sem-one	184	266	177
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2016	1074	127	39	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	17	6	3	3	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has a robust mentoring structure in place, which allows students to form a partnership with a faculty member that can serve as a role model by providing guidance and counseling. Its a type of relationship that meant to help someone with their personal and professional needs. Person. The task of the mentor (Tutor) is to assist the mentee in strengthening their talents, recognizing their skills, preferences, and desires, and thinking about and achieving long-term goals. The mentorship programme is open to all students, but it is especially beneficial to first-year students. The mentor not only assists beginners in adjusting to their unfamiliar surroundings, but also assists them in resolving academic issues and personal issues while they are on campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1201	45	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	36	2	4	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	SEM-1	19/11/2016	15/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our Govt. Shivalik College Naya Nangal is affiliated to well-known Punjabi University Patiala and pursue the syllabus laid down by the university for every academic year. We follow all the guidelines to carry out internal evaluation system at institutional level. The students are given the subject syllabus at the starting of each semester of the course they have been following. After a particular section has been covered various assessment measures are taken for the evaluation of students such as tutorials, seminars, presentations and practical examinations. An orientation program for newcomers have conducted for each new academic session. Teachers discuss thoroughly the syllabus with students for their understanding on university style exam format. Mid-sem exams and class tests allows teachers to assess the students to track their progress through the semester to identify slow learners specially. The Principal conduct review meetings with the head of departments for the necessary feedback about the performances. Assessment sheets of each students are sent by academic office to parents after each evaluation. Also parents are advised to take corrective measure regarding their wards performance during the course. Extra tutorial classess are conducted for slow learners, absentees and also for those students who are indulged in extra -curricular activities like NCC and NSS camps and trainings. Peer guided learning techniques and methods are introduced in the clinical hours among third year undergraduate students to give help the struggling learners to update their subjective knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We as a college always adheres to the Academic calendar for every new year prepared according to the calendar for the institute which is guided by Punjabi University Patiala. It is prepared department wise activity schedule for better functioning of college. It is to ensure that that curriculum is enriched through various types of activities such as seminars, webinars etc. This is always displayed on the college's website and shres with heads of every department to ensure proper execution throughout the year. A copy of academic calendar for session 2016-17 is always attached for reference. Affiliated to Punjabi University , Patiala, we follow the academic schedule provided by the university. We prepare our own academic calendar for programs following the timelines/guidelines of the affiliating university. Punjabi University Patiala gives guidelines on the following in their academic schedule along with annual activities. 1. Orientation program of new admitted students. 2. Beginning of the semester. 3. Last workingday of the semester. 4. Annual Athletics Meet. 5. Zonal Youth Festivals. 6. Talent Hunt functions 7. Tutorial Groups. 8. Educational Tours. 9. Vacations Schedule. 10. HEIS Meetings. 11. University Exams dates. 12. P.T.A meetings. 13. Feedback from Stakeholders. 14. Theory and practical examination. At the beginning of each session the Academic Calendar is prepared by the college, setting out dates for commencement of the session, holding internal assessments, annual sports , cultural programs and competitions. Dates of University Examinations are also notified.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcnayanangal.com/Article/downloads>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
Nill	BCom	III YEAR	69	69	100
Nill	BSc	III year (med.)	19	19	100
Nill	BSc	111-year (N.M)	53	50	94.3
Nill	BA	III -YEAR	156	149	95.5
Nill	MA	pol sci (11-year)	25	25	100
Nill	MA	EC (II-YEAR)	22	22	100
Nill	BCA	III-YEAR	39	39	100
Nill	PGDCA	Final semestar	16	16	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gcnayanangal.com/Article/downloads>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	7	Ministry of environment and forest and climate change Govt. of India ,New Delhi	0.2	0.2
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on skill Training empowerment	In Collaboration with Mahal Welfare Service	09/08/2016
Seminar on Leprosy Disease	In Collaboration with Civil Surgeon Rupnagar	10/10/2016
Workshop on Cambating Desertification Land Degradation and Drought	Botany Department/ministry of environment and punjab state science and	18/01/2017

	technology	
Workshop on saving Fertile Land	In Collaboration with ministry of environment and punjab state science and technology	08/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	0	00	Null	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Null
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	0	0
International	00	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PUNJABI	3
BOTANY	1
POLITICAL SCIENCE	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Null	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	1	0
Presented papers	0	9	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Celebration(National Flag day March)	NSS	2	350
Teej Celebration	Youth Services Club/Punjabi Dept.	6	650
Talent Hunt Prog.	Youth Services Club	6	80
Vote Awareness Programme(Sweep/Poster Making Competition)	NSS	2	80
Leprosy Awareness Programme	Red Ribbon Club	2	120
Athletic Meet	Physical Education Department	30	120
Help Desk	Youth Services Club	4	20
Van Mahautsav	NSS	2	200
Road Safety Awareness Lecture	NSS/NCC	2	80
Skill Training Empowerment Project(Workshop)	Incollabration with MAHAL welfare service	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Leprosy Awareness Programme	Red Ribbon Club	Leprosy Awareness Programme	2	120
Vote Awareness Programme (Sweep/Poster Making Competition)	NSS	Vote Awareness Programme (Sweep/Poster Making Competition)	2	80
Talent Hunt Prog.	Youth Services Club	Talent Hunt Prog.	6	80
Teej Celebration	Youth Services Club/Punjabi Dept.	Teej Celebration	6	650
Swachh Bharat Celebration (National Flag day March)	NSS	celebration (National Flag day ,Swachh Bharat Celebration)	2	350
Skill Training Empowerment Project (Workshop)	Incollabration with MAHAL welfare service	Skill Training Empowerment Project (Workshop)	2	100
Road Safety Awareness Lecture	NSS/NCC	Road Safety Awareness Lecture	2	80
Van Mahautsav	NSS	Van Mahautsav	2	200
Help Desk	Youth Services Club	Help Desk	4	20
Athletic Meet	Physical Education Department	Athletic Meet	30	120
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on	150	Ministry of	7

Cambating Desertification Land Degradation and Drought	environment and forest and climate change Govt. of India, New Delhi
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4644218	3367658

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Nil	nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21359	1240978	7	4300	21366	1245278
Reference Books	5678	273555	0	0	5678	273555
Text Books	54	4220	0	0	54	4220

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	61	37	61	10	10	2	2	55	0
Added	1	0	1	0	0	0	1	0	0
Total	62	37	62	10	10	2	3	55	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
420691	187522	364978	179534

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration regularly monitors and supervises the available infrastructure and ensures its upkeep, repair and maintenance. There are committees in the college like Campus Cleanliness Committee, Campus Beautification Committee which are dedicated to the maintenance of the campus. There are incharges of certain departments like Department of Physical Education, BOTANY, ZOOLOGY, CHEMISTRY, PHYSICS etc. Who are fully responsible for the upkeep of inventories and stock. They maintain a stock register and conduct annual stock checking of their respective departments. The department of Computer Science takes care of each and everything of Computer Labs. At the end of the financial year, report is compiled. Based on this checking, the plan for repair, writing off and purchase of relevant infrastructure facilities is formulated. Requirements, if any of any department is submitted in black and white which is evaluated by Purchase Committee and Maintenance Committee. Then the process follows - Call for quotations, verification of prices, quality of the item etc. Day to day maintenance of classrooms, corridors, lawns and other places is also ensured by the Support Staff. The sensitive equipment's like generators, water motors have been installed in the outer vicinity of the college as a safety measure. Safe and Clean drinking water is ensured through ROs and water coolers. So far as the academic and support facilities are concerned, the Librarian regularly monitors the condition of the library stock, coordinate the timing of issue and collection of books, channelizes the requirement of books, journals and other items as well. Then, there is a wide range of Elective subjects offered to students, scholarships, stipends and fee concessions are made available for needy, poor and meritorious students. NCC, NSS, Youth Welfare Club, A, Red Cross Society, and various subject societies are there for the holistic growth of the students. The college is committed to serve the cause of 'girls' education by providing every possible facility to the students. Library The College has a central library with a very rich collection of text books, reference books and journals numbering approximately 27027. In addition to this each department maintains library of its own. Bonafide Honours students are allowed to borrow books from both these libraries. Laboratory There are 12 laboratories connected to the departments of Geography, Physics, Chemistry, zoology, botany, computer. Sports facilities There are so many sports facilities within the college campus one with volleyball and badminton court, 200 mtr athletic track, gymnasium and approximately equipment and sports kits of almost 17 games are available in the physical education department. Computer facilities 73 computers in various departments and UGC network resource center.

<https://www.gcnayanangal.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric scholarships to SC students and Post Metric scholarships to OBC students	163	2372317
Financial Support from Other Sources			

a) National	Central sector scheme of Scholarship for college and University Students and Post Metric Scholarship Scheme for Minority Student	33	190500
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
nil	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counselling for skill development	175	175	0	0
2017	Career counselling for Civil services	250	250	0	0
2017	Counselling for Multidisciplinary streams	310	310	20	0
2017	Career guidelines for M.sc chemistry	80	80	25	0
2017	Career guidance for higher studies	400	400	90	0
2017	Counselling for UGC NET	45	45	0	0
2017	Career counselling	120	120	10	8

for banking
CA

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Through C-PYTE	50	5

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	14	B.A	Govt. shivalik college ,Naya Nangal	Govt. shivalik college ,Naya Nangal	M.A (pol. Science)
2017	19	B.A	Govt. shivalik college ,Naya Nangal	Govt. Shivalik college Naya Nangal	M.A (Economics)
2017	1	B. Sc.	Govt. shivalik college ,Naya Nangal	Punjabi university	M.Sc. (Chem.)
2017	6	B. Sc.	Govt. shivalik college ,Naya Nangal	Punjabi University Patiala	B.Ed.
2017	3	B. Sc.	Govt. shivalik college ,Naya Nangal	Rayat College of Edu.	B.Ed.
2017	1	B. Sc.	Govt. shivalik college ,Naya Nangal	Khalsa College, Garhshankar	M.Sc. (Chem.)
2017	1	BCA	Govt. shivalik college	Punjabi University, Patiala	MCA

			,Naya Nangal		
2017	1	BCA	Govt. shivalik college ,Naya Nangal	CGC, Landra	MBA
2017	1	BCA	Govt. shivalik college ,Naya Nangal	PTU Jalandhar	MBA
2017	1	BCA	Govt. Shivalik College, N/N	I.K. Gujral, Tech. University	MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
GRE	0
CAT	0
TOFEL	0
Civil Services	0
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Medicinal planting	college	30
Van Mahotsav Celebration	college	50
Teej Festival	college	150
Sahitik Manch Sathapna	college	20
Malai Dori Rakhri making workshop	college	100
Talent Hunt Program	college	150
Poster making competition related to subject (Meri Vote mera adhikar)	college	30
Tiranga March under Swachh Bharat Movement	college	160
poster making	inter college	2

competition		
slogan writing competition	inter college	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Bronze	National	1	Nil	nil	Balwinder Singh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College student council or any similar body does not exist in this college. But the students participate significantly and meaningfully in enhancing the quality of education in institution. The college students participate in various decision making processes, curricular and co-curricular activities. The various departments perform various activities by forming departmental societies. There are office bearer of these societies i.e. president, vice president, secretary and joint secretary. The various programme organized by these societies i.e. quiz competition ,essay writing, debate competition etc. These various functions inculcate in students the creative potential.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since we are government institution we don't have much decentralization power but within institution we do balance in participative management in these two ways :- 1. Faculty Level : Faculties have allotted different committees in according to that they have to work in the coming semester such as arrangement of any upcoming event, academic work etc. Faculty members contribute equally at all levels to ensure smooth functioning of the institution. The college does

promote a culture of participative management. 2. Administrative level : The administration has to take the decisions at their level related to students record, student's scholarship, work related to admission etc. The institution upgrades the infrastructure from time to time in order to be as par with the emerging global trends in technology. Infrastructure as per regulatory body is established and maintained. Maximum utilization of resources is encouraged.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	:- E-admission system is done since 2015. The college follows the rules and regulations laid down by the university. The reservation policy of the government is also adhered to. Anti ragging and gender free mandates are highlighted and followed. The college prepares different committees regarding the admission procedure for the benefit of the students. They guide the students and parents throughout the admission processes including filling up of college and university admission forms.
Industry Interaction / Collaboration	:- Expert lectures by industry personnel are being arranged for the benefits of the students to enhance their employability. The students are made aware about the latest in the industry field and job market requirements.
Human Resource Management	:- Human resource is an important component of any institution or organization. The college makes continuous endeavours to upgrade the teaching staff in consonance with the new challenges in academic field. The faculty is encouraged to participate in various training programmes to improve their overall development. Since the college is a government body, we do not have any human resource department, but the administration itself takes care for the salary. But other than this, the HR issues are taken under consideration by the college Principal only.
Library, ICT and Physical Infrastructure / Instrumentation	:- Library, ICT and Physical Infrastructure /Instrumentation are upgraded regularly. These developments are based on the recommendations of the library committee. These committees are

framed each year and are responsible to chalk out the plans, needs and requirements of the college. The library is set up with 27044 books, 17 magazines and 12 newspapers (5 in English), (4 in Hindi) and (3 in Punjabi).

Research and Development

The teachers are supported for attending conferences, seminars and workshops. The faculty is encouraged to present their paper in National and International Conference. The college strives to provide resources and other facilities as per the norms of state Govt. and DPI (Colleges) to uphold the standards of scholarly excellence and professional development

Examination and Evaluation

As per University of Patiala, students are evaluated internally for 25 of their total marks. For effective implementation, continuous Internal Evaluation System at the institutional level, the institution conducts mid-term tests. The answer scripts are given to the students after evaluation so that they may assess their performance and improve their grades in the examination. The faculty members across the departments have incorporated additional evaluation which includes online assignments, presentation in class and oral discussions.

Teaching and Learning

The college staff specially pays attention to the slow learners and remedial and revision classes are organised for them. Students are encouraged to participate in state level competition for enhancing their leadership qualities. The teaching learning methods are monitored on regular basis. The Academic committee promotes learning by organizing lectures and talks. This extends the structural and contextual boundaries of thought process of the students.

Curriculum Development

The college is affiliated to Punjabi University Patiala, therefore it follows the designed curriculum of the university. Since the university curriculum needed to be updated, the college have asked the university to make certain changes in the syllabus. Each department outlines the syllabus for each term, prepare their academic calendar and notify the students about

it. Various departments of the college prepare an action plan of the activities that they intend to carry out during the session.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Finance matters are not only regulated by offline but are being modulated and uploaded by different modes of E-governance regulated by the Finance Department of State to ensure transparency in the expenditures and allotment of college budget.
Student Admission and Support	The university have a separate portal for the new admissions. While the information pertaining to them is saved for future reference and the unique ID is generated for them. Furthermore in each college, there is an ICT section which is an important wing of the university and facilitates the process of admission and evaluation of the enrolled students. The admission is done according to the clearly laid policies and guidelines set up by the university. The admission committee which is comprised of teaching and non-teaching staff hold the responsibility of assisting students admission to various courses run by the college semester wise. Counselling is also provided to students to enable them to choose relevant streams and courses
Examination	The college has a separate examination section equipped with ITC tools necessary for examination purpose. All the practical awards of various semester are uploaded to the university website through the ICT. The Chief Examination officer and examination committee in college ensure transparency and quicker methods of conducting exams.
Planning and Development	- In planning and development, the implementation of E-governance is undertaken through three different stakeholders. The Higher Education Department, the university and the college. Whenever any type of planning is done, all the stakeholders are taken into confidence through ICT enabled techniques. The Higher Education Department has created certain modules which are IT enabled or E-governance models through which we try to

implement their directions in different spheres. The college try to plants strategies in accordance to university.

Administration

All the communication with the government is done through email. All online and computerized is done to practice transparency while sharing information within the college, faculties and departments. The college makes continuous efforts to go paperless in all its administrative and official works.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Guljit Singh Chatha	Workshop on Combating Desertification Land Degradation and Drought	Financed by ministry of environment and forest and climate change Govt. of India, New Delhi	20000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	4	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LTC, Medical Leave, Mobile Allowance, Medical Allowance, GIS	LTC, Medical Leave, Mobile Allowance, Medical Allowance, GIS	SC/BC/Minority/disabled students/scholarships • Edusat Lectures • Book Bank Facility • Career Conselling and Guidance • Reader Club • Student's Demonstration in Science

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Details about the internal and external audit are given below. The internal audit of all the students funds is carried out by the Bursar of the college regularly. The external audit of all Govt. grants/other grants is carried by auditors of the AG Punjab. The last external audit was done in April 2015. Being a Govt. institution the college complied with all the suggestion/objections of the auditors. The college, on its own, arranges the audit of all PTA and HEIS funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Hari N. Associate	Yes	Principal and Bursar
Administrative	No	Hari N. Associate	Yes	Principal and Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Institution encourage the parents to give their feedback. • Parentss opinions are considered and implemented for the constant upgrading institution. • Parents are informed about their wards attendance and performance. PTA Meeting Dated. 18-07-2016, 31-08-2016, 15-10-2016, 03-11-2016, 23-11-2016, 21-12-2016, 27-05-2017

6.5.3 – Development programmes for support staff (at least three)

Regular meeting of support staff are held with Principal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Plantation drive and cleanliness mission. • Annual Athletics Meet and National Science Day Organized. • Computer Literacy Program for Supporting Staff.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Rakhri making under skill training improvement project.	09/08/2016	09/08/2016	09/08/2016	100
2016	Talent Hunt Programme	05/09/2017	05/09/2016	05/09/2016	80
2016	Poster Making Competition on "Meri Vote Mera Adhikar"	29/09/2016	29/09/2016	29/09/2016	80
2017	Workshop on Xerxes Land Conservation	07/02/2017	07/02/2017	07/02/2017	150
2017	Declaration Contest on Demonetization	12/02/2017	12/02/2017	12/03/2017	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Tutorial groups (women empowerment)	09/09/2016	09/09/2016	576	330

Tutorial groups (meara vote meara adhikar)	23/09/2016	23/09/2016	478	421
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Cleanliness and beautification drive is regular feature. The students and staff members ensure switching off all the electrical fittings before leaving their classrooms or labs. Tree plantation programe is a regular activities of NSS units. As the main building of the college is more than 42 years old architectural marvel ,its thick walls with high ceilings make the class rooms airy and well lit. Website of the college is regularly updated and important links are added to it. Antipollution and crackers free Diwali.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	20/04/2016	1	Earth Day	Pledge regarding green earth	900
2016	1	1	21/06/2017	1	International Yoga Day	Healthy life	60
2016	1	1	27/07/2016	1	Van Mohatsav	Safety of environment	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	31/03/2016	.every student should carry his/her identity card.2 ragging is prohibited in the campus .3 mobile phones should be used in specified zones. 4. writing on walls/furniture is prohibited.5 chewing of tobacco and spitting on

		walls /floors is prohibited.
College handbook	30/06/2016	The college handbook consists of the courses offered, sports, library ,laboratory and other student support facilities. It also contains the college links and ethics

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Skill training and employment generation seminar	09/08/2016	09/08/2016	100
Teej festival celebration(Mahal Wellfare society)	13/08/2016	13/08/2016	650
Tiranga March(Swachh Bharat)	22/08/2016	22/08/2016	350
Seminar(Bad effects of crackers)	11/10/2016	11/10/2016	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Active initiatives for setting up of Botanical Garden.
2. Use of organic manures and fertilizers in the college garden.
3.The college large green cover for carbon neutrality and keeps on increasing this cover by regular plantation drives in an around the campus. E-governance has reduced the paper usage considerably helping in eco friendly environment.
4. Students participate in conducting plantation drives.
5. Regular cleaning of water tanks. Maintenance of lawns is done by institute concern employees and a pest control activity has been done regularly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Green initiatives: Environmental and cleanliness initiatives awareness are essential parameters of any healthy and sustainable human society. So there is urgent need to transform students into cleanliness and environment warriors, so that sustainable relationship between man and surroundings can be maintained.</p> <p>In this context the college always strives to inculcate the qualities of cleanliness and environmental awareness among students. So that they develop empathic attitude towards the environment and contribute positively to sustain their environment. The practice students are motivated to participate in cleanliness in college campus and other places in the town. The Students are also motivated to promote the activities of environmental awareness derive, plantation, weed eradication, environmental friendly practices such as strict van on tobacco products and pulling of vehicles to reduce carbon into environment. Evidence of success various species of plants were planted in</p>
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college campus through plantation campaign in rainy season to enhance carbon neutrality. 2. Student centric activities Goal : The students of the college come from various backgrounds with diverse social and economic conditions. They have dormant potential and skills. The college aims at actuating the students to realize their potential and tune up skills, in order to transform them into knowledgeable and aware citizens through various value based and social activities of various organizations active in college. The Context The college always strives for overall development of students through student centric social, cultural and sports activities. The practice Efforts are put in by college to involve students in various student centric activities through NSS, NCC, red ribbon club, and sports department of the college. Students are oriented about activities of these organizations after the admissions are over. Through these organizations, they are motivated to contribute in cleanliness campaign, plantation campaign, drug abuse awareness campaign, AIDS awareness campaign and celebrate important national and international days. This not only helps them to inculcate spirit of team work, healthy competition, but also provides an opportunity to imbibe social values and learn life skills. NSS volunteers and NCC cadets organize activities like cleanliness and plantation in and around the college on regular basis. NCC cadets of college participate in various training camps, parades, trekking and social activities. National and international days like science day, sports day, NSS day, International women's day, International Yoga day, world AIDS day, constitution day, voter awareness day, are celebrated from time to time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gcnayanangal.com/Article/downloads>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Shivalik College established in 1979 with the vision to build an educational environment that believes in imparting the best quality education within the society as the first degree college of Nangal Dam. Since its inception the college has endeavored to harmonies the stream of tradition and modernity in its functioning. It aims at imparting education that will inculcate sense of devotion and service among the students. The college plays major roll in enabling students to form cutting edge mind set required for sustainable development. With an objective towards developing sensitive, responsible and progressive citizens, the institution contributes meaningfully towards nation building as follows: i) The basic need of the students from these areas is higher education at affordable cost. The College fee structure, in comparison to other private institutions of higher learning in and around is very low. ii) We ensure equity in higher education by providing adequate opportunities to the underprivileged sections of society by strict adherence to the reservation policies of the State Government. Iii) Effort is made to preserve the cultural heritage and tradition through various cultural/co curricular activities. iv) The college boasts of a vibrant sports culture by offering various facilities as 400 m track, cricket ground, basket ball court, badminton court, and gym, etc. thus enabling our students to participate and excel in various national and international tournaments. v) We go allot to create a conductive learning environment where teachers are facilitators and students the prime beneficiaries.

Provide the weblink of the institution

<https://www.gcnayanangal.com/Article/downloads>

8.Future Plans of Actions for Next Academic Year

1. The college IQAC has worked out an action plan for up gradation of existing learning resource for imparting quality teaching and enhancement Strengthening of Science Laboratories 2. Upgradation of Physical/ Sports Infrastructure 3. Up gradation furniture for students .• Renovation of washrooms both in science , Arts and academic block 4. Strengthening of ICT Resources 5. CCTV Cameras in college. 6. Career Guidance Counselling Tutorials/ Mentoring Competitive Classes . Expert Talks. Dry run internal audit inspection. IQAC news letter.