

TITLE OF THE PRACTICE :- Managing Departmental libraries for Socially and Economically poor Students.

OBJECTIVE OF THE PRACTICE:- To make timely distribution of syllabus books to needy students so that they can prepare themselves for mid semester test and final exam without any difficulty. The college departmental library is a connecting link between teaching and learning as well as place which supplements its resources what is beyond scope of class room. College libraries play an important role in the educational history of both the students as well as the faculty members. It serves the user by providing specific information to the user and maximum user of this facility is poor students of different departments.

THE CONTEXT: - Our college departmental library has been participating in Book Bank for Backward Class students and run by different departments under the supervision of Head of department. Sources of these books are distributors or publishers of the books who provide every year free specimen of these syllabus books to teachers or faculty members. Every year many of publishers gives these specimen to the faculty members and a book bank is ready with these collection of books. Different department faculty members have given these text books and reference books to backward class students every year.

THE PRACTICE: - It is to provide assistance to those students who are socially and economically deprived and are unable to buy the syllabus books. Such students are identified by the faculty members and then books are issued to these students and make sure that books once issued must be deposited back by the students after exams. For this purpose proper registers are maintained by the departments.

Impact of Practice

- Students become emotionally stable.
- They are able to concentrate properly in this studies.
- Encourages student to give better result.

Evidence of success:- 1. The students are provided with available up-to-date knowledge. 2. To provide departmental library facilities without any charges . 3. Ex-Students make use of our facilities for competitive exams.

TITLE OF THE PRACTICE :- Social outreach activity 'Not me but us'
Environmental Sensitivity

OBJECTIVE OF THE PRACTICE:- To develop a sense of compassion in the young minds for the deprived sections of the society and to enable them to reach out to their requirements in whatever shortest way possible.

THE CONTEXT: -'Not me but us' is the need of the hour. Close knit interaction with people belonging to all possible social strata nurtures a sense of responsibility in the

growing minds of the students and instills the sense of empathy for their fellow members in the wider society. The target group at their receiving end is equally benefited. The practice also ensures holistic development of the students in line with the vision of the institution.

THE PRACTICE: NSS, DEPO team and various volunteers are those one who are working for the social outreach activities in the institution. These units try to touch the less privileged sections of the society with different kinds of activities conducted all round the year. Each committee comprises teachers as well as student members who meet at the beginning of each session to plan out the year round activity calendar. The responsibilities are distributed and the students organize the events under the supervision of the teacher members. These committees focus their activities in other possible areas. The activities of these committees include Special Campaigns in villages; distribution of masks and books to the needy students; visit door to door to various near by areas and aware people for their health and hygiene; spreading environmental and social awareness and many more.

EVIDENCE OF SUCCESS: The practice of being attached to social causes as a part of their academic training is carried forward when the students continue to do the same later in life. The satisfaction and sense of fulfillment that they get through the lovely smiles of those who they associate with cannot be quantified. The students take away a life lesson from their own activities that help to enrich them as human being. Adapting to the new normal: Even during the hard times of the pandemic when the institution space became inaccessible and physical meetings were not possible the social outreach units adapted to the need of the hour and continued their services towards the society in all possible ways. Contributions and donations were forwarded to various social welfare organizations. Student members were also encouraged to participate in various activities and webinars that included relevant topics like yoga, mental well being, health awareness, legal issues, social causes, waste management, career opportunities and such others.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: The highly rural location of the institution was an initial hurdle in locating the focus on concern groups. A dedicated group of teachers and students as well as administrative and financial help from institution as and when required.